**Pre-Assessment:** *On a scale of 1 to 4 rank what you know about this learning target.*

**Post-Assessment:** *On a scale of 1 to 4 rank your current level of confidence about this content.*

*1- I don’t it at all, 2 – I know it with help, 3 – I know most of it, 4 – I know it*

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| --- | --- | --- | --- |
| **Learning Target** | **Pre-**  **Assessment** | **Post-**  **Assessment** | **Evidence** |
| I can create thematic maps, graphs, charts, models, and databases that show population, disease, and economic activities of different world regions and countries. |  |  |  |
| I can create visual material such as maps based on research. |  |  |  |
| Using maps, graphs, charts, models, and databases, I can **pose** and **answer**questions about geographic distributions and patterns for various world regions and countries. |  |  |  |
| I can **organize**and **understand** information form outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps. |  |  |  |
| I can **use** math skills to interpret social studies information found on maps and graphs. |  |  |  |
| I can create visual material such as maps, graphs, charts, timelines, and other geographic tools based on research. |  |  |  |
| I can explain the relationship between geographic factors and patterns of population in places and regions. |  |  |  |
| I can compare various world regions and countries using data from geographic tools. |  |  |  |
| I can explain the relationship between geographic factors and patterns of population in places and regions. |  |  |  |